

HYOSEON SOPHIA LEE

Columbia University
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CURRENT POSITION

Lecturer in Discipline
Professional Development and English Communication as a Second Language
Department of Industrial Engineering and Operations Research
Fu Foundation School of Engineering and Applied Science
Columbia University

EDUCATION

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| Ph. D. The Ohio State University, Columbus, OH | 2019 |
| Foreign, Second, and Multilingual Language Education, Teaching & Learning Department
Dissertation: "An Investigation of L2 Writing Anxiety: Case Studies of TESOL MA Students' L2 Academic Writing Anxiety" Advisor: Alan Hirvela, Ph. D. | |
| M. A. Asbury University, Wilmore, KY | 2010 |
| English as a Second Language, Department of Education
Thesis: "Effective Instructional Strategies of Teaching Intonation to ESL students to Increase Reading Ability" Advisor: Ralph Kester, Ph.D. | |
| B. A. Hankuk University of Foreign Studies, Seoul, South Korea | 2005 |
| Chinese (Major), English Linguistics (Minor), Education Certificate Track | |
| B. E. Cheonnam National University, Kwang-ju, South Korea | 1999 |
| Mechanical Engineering
Thesis: "Automotive Small Refrigerator Using PT Modules" | |

TEACHING CERTIFICATION

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| Alabama State Department of Education, Montgomery, AL | 2018-2023 |
| AL Certificate for Teaching ESL, All Grades (K-12), Class A
AL Certificate for Teaching Chinese (Mandarin), All Grades (K-12), Class A
AL Certificate for Teaching Math, 4-12 Grades, Class A | |
| Kentucky Educational Professional Standards Board, Frankfort, KY | 2010-2020 |
| KY Certificate for Teaching ESL, All Grades (K-12)
KY Certificate for Teaching Chinese (Mandarin), All Grades (K-12)
KY Certificate for Teaching Math, 5-12 Grades | |
| Hankuk University of Foreign Studies, Seoul, South Korea | 2005- |
| Chinese and English Teaching Certificate, 6-12 Grades | |

TEACHING EXPERIENCE

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| Columbia University, New York, NY | 2018-Present |
| <i>Lecturer in Discipline of Professional Development and English Communication as a Second Language</i> | |
| <ul style="list-style-type: none"> • Launched a new program, English Communication Program, and courses • Taught English communication courses for Master's and doctoral students in engineering departments; Created and taught Workplace Communication in English, Professional Presentation, Professional Communication, Academic Writing | |

- Provided administrative support for Professional Development and Leadership program: Program management, Registration, Financing, and Student care
- Led professional development workshops with the topics: *Formal Email Writing, Making Small Talk, Public Speaking Anxiety, Paraphrasing and Citation*

Courses

ENGI 5000 Professional and Workplace Communication
 ENGI 5001 Professional Presentation
 ENGI 5002 Professional Communication in English
 ENGI 5003 Academic Writing
 ENGI 5009 Independent Studies
 ENGI 7000 Academic Communication in English
 ENGI 7001 Professional Presentation
 ENGI 7002 Advanced Academic Writing
 ENGI 7009 Independent Studies

Ohio State University, Columbus, OH

2013-2017

Instructor, Teaching Assistant, Writing Consultant

- Taught ESL advanced composition courses for international undergraduate and graduate students
- Participated in designing online advanced composition course for international graduate students with backward course design methods
- Tutored undergraduate/graduate students

Courses

EDUTL 1901 Academic Composition (SP14)
 EDUTL 1901 (Online) Academic Composition (SP17)
 EDUTL 1902 Academic Composition (SP15, SP16, FA16, SP17)
 EDUTL 5901 Advanced Academic Composition (FA15)

KIVIAK & ODEE Online Course Design for EduTL 5901

SP 2017

- Applied backward instructional design, learning objectives, assessment, and rubrics to create the target online composition course
- Generated instructional materials

Millcreek Elementary School, Lexington, KY

2011-2013

Chinese Teacher

- Taught Chinese to K-5 grades by cooperating with special areas teachers and general teachers
- Provided literacy program support for low-achieving students in grade K-3

Bryan Station High School, Lexington, KY

2010-2011

ESL Reading and Math Teacher

- Taught ESL Reading III to 13 LEP students in grade 9-12
- Collaborated with teachers in Geometry classes (grade 9-11)

Bugae Girl's Public High School, Incheon, South Korea

2005-2006

English and Chinese Teacher

- Taught Simplified Chinese to grade 10-12 (Beginning /Intermediate/Advanced level) students
- Co-taught English with an English native speaker

OUT-OF SCHOOL TEACHING AND PRACTICUM

Practicum at Edythe Hayes Middle School, Lexington, KY

2010

- Assisted and taught ESL classes (60 hours)

- Practicum at Lafayette High School, Lexington, KY 2009
- Assisted and taught ESL-Social Studies (30 Hours)
- Hwi-Kyung Middle school, Seoul, South Korea 2004
- Taught English and took the role of an assistant Homeroom Teacher for 7th grade
- Writing tutoring for K-7 grades, Our Kids program, Madison, AL 2017-2019
- STARTALK 2013 Chinese Summer Camp for Elementary School Students in KY 2013
- Taught Chinese for 1st -6th grade students
 - Created curriculum with a theme of *Silk Road* for immersion Chinese teaching
 - Took two graduate courses at University of Kentucky, Lexington, KY: Classroom Management, Qualitative Research
 - Conducted a qualitative research
- Lobster Foreign Language Institute, Seoul, South Korea 2002-2004
- Taught English for 7th – 10th grades students
- Hanmee Foreign Language Institute, Seoul, South Korea 2002
- Taught Chinese for adults
 - Taught English for children
 - Provided registrar support
- Global Education Mission for Youth, Texas, U.S.A. Jul 2001
- *Korean Teacher*: assisted English teachers for translation and classroom management
 - Assisted administration work

CONFERENCES PRESENTATIONS

- Lee, H. (2022). *The Wave of Flow and Anxiety in L2 Academic Writing*. [Research Presentation]. International Association for the Psychology of Language Learning, June 23-26, Cape Breton, Canada.
- Mak, J., Lee, H., and Strauss, E. (2021). *English Language Program for MS Students in Engineering Disciplines*. [Poster Session]. TESOL Convension, March 24-27, Virtual.
- Lee, H. (2019). *Empowering L2 Writing Students with Effective Anxiety-Coping Strategies*. [Round Table Presentation]. South-East TESOL, November 5-9, Orlando, FL
- Mak, J., Lee, H., Strauss, E. (2019). Professional Development and Language Learning for Engineering Graduate Students in the US. [Practice-Oriented Presentation]. South-East TESOL, November 5-9, Orlando, FL
- Lee, H. (2018). *Facilitative and Debilitative nature of L2 writing anxiety of MA students in TESOL program*. [Poster Presentation]. The Annual Convention of the 2018 American Association of Applied Linguistics (AAAL), March 24-27, Chicago, IL
- Lee, H. (2017). *Group Discussion Facilitation in an Academic Composition Course*. [Research Presentation]. South-East TESOL, October 5-7, Birmingham, AL
- Lee, H. (2017). *Peer Dialogue and Feedback in a Writing Group for Chinese Undergraduate Students*. [Research Presentation]. The Ohio State University EHE Forum, February 24, Columbus, OH
- Lee, H. (2016). *The Role of Speaking in Undergraduate ESL Students' Writing Group*. [Research Presentation]. The Symposium on Second Language Writing, October 19-22, Tempe, AZ

- Wirza, Y. & Lee, H. (2016). *A Graduate Student's Writing Anxiety in an ESL Academic Composition Course*. [Research Presentation]. The Symposium on Second Language Writing, October 19-22, Tempe, AZ.
- Lee, H. (2015). *How Undergraduate ESL Students Value Learning through Writing Group Activities*. [Research Presentation]. Kentucky TESOL, October, Louisville, KY

LECTURES & WORKSHOPS

- Edwards, J. & Lee, H. (2018, May 6). *Communication with Teachers and Schools/ Understanding Test Assessment*, Korean Community Association, Madison, AL
- Lee, H. & Choi, Y. (2018, January 28). *US K-12 Education System and College Preparation*. Korean Community Association, Madison, AL
- Lee, H. (2017, November 17) *Bilingualism and ESL at US public schools*. Korean Community Association, Madison, AL
- Lee, H. (2017, October 29) *Understanding US Public School System and Culture*. Korean Community Association, Madison, AL
- Lee, H., Park, S. S., Son, Y., Sung, S. (2015). *English as a Second Language (ESL) in the United States*. Presented at Education Seminar for Emergent Bilinguals in Public Schools, Columbus Korean Community, Columbus, OH

RESEARCH EXPERIENCE

Research Interest

- Foreign and Second Language Anxiety
- Second Language Writing Anxiety
- Speaking and Writing Connection in Second Language
- Peer Feedback in Second Language Writing
- English for Specific Purposes
- English for Professional Development

L2 Writing Anxiety of MA Students in a TESOL Program, Dissertation

The dissertation research investigates cases of TESOL MA students' L2 academic writing anxiety in an ESL context. For graduate students, writing is a way of displaying their knowledge and participating in the disciplinary community. Therefore, they must cope successfully with academic writing to earn their degree and continue their careers. By exploring the dynamic nature of L2 writing anxiety as well as factors of decreasing and increasing anxiety and students' coping strategies, the findings contribute to understanding the nature of graduate students' L2 writing anxiety, thereby providing guidelines for future international graduate students about managing anxiety and maximizing learning in anxiety-provoking situations.

L2 Writing Anxiety of MA in Dance and Education Departments, Pilot Study

I interviewed two international students in MA program in Educational Philosophy and Dance departments to investigate the second language writing anxiety with writing critical review essay and literature review.

Writing Group of International Undergraduate Students, Research Apprenticeship

I examined undergraduate ESL students' writing group for two semesters using ethnographic approach. I found the features of international undergraduate students' writing group dynamics and the roles of speaking in a writing group.

A Case Study in Implementation of Videotaping in Chinese Instruction for Elementary School Students, Action Research

At a STARTALK Chinese summer camp, I examined the influence of using video recording for learning Chinese in a STARTALK Camp for American elementary school students. Low-achieving students reflected their learning by watching recorded videos and learned with better attitudes.

Effective Instructional Strategies of Teaching Intonation to ESL Students to Increase Reading Ability, MA Thesis, Quantitative Research

I conducted experimental research with the intervention of teaching word stress. I visited two middle schools to work with three ESL students in each school. Although the intervention did not influence reading fluency, it affected the authentic assessment of their reading.

SERVICE TO UNIVERSITY AND ACADEMIA

Journal & Proposal Reviewer

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| • TESOL Journal (Peer-reviewer) | 2019-2021 |
| • Ohio TESOL (Higher Ed, Adult Ed strands) | 2019 |
| • American Educational Research Association (AERA) Annual Meetings | 2016-2021 |
| • EHE Forum Proposal Review, The Ohio State University | 2018 |
| • EHE Undergraduate Scholarship Essays, The Ohio State University | 2014 |

Service to Conferences

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| • Assisted for registration at American Association for Applied Linguistics conference | 2018 |
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Service to The Ohio State University

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| • Served as a mock trial juror, School of Law | 2014 |
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PROFESSIONAL DEVELOPMENT

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| Designing Interactive Learning Objects (DILO) institute, CLT, Columbia University | July 2020 |
| Promoting Deep Learning through Metacognitive Activities, CLT, Columbia University | March 2019 |
| Course Design Institute certificate, Teaching and Learning Center, Ohio State University | December 2016 |
| • Designed TESOL methods course using backward design methods | |

LANGUAGES

Korean (native), English (proficient), Chinese (proficient)

PROFESSIONAL AFFILIATIONS

International Association for the Psychology of Language Learning (IAPLL)
 American Association for Applied Linguistics (AAAL)
 Symposium on Second Language Writing (SSLW)
 TESOL International Association
 New York City TESOL (NYC TESOL)